

Through My Window

Topic 1 – Class 2

We will base our learning around our homes and the local area.

Maths:

Our main focuses are:

- Place Value within 20
- Addition and Subtraction within 20
- Place Value within 100

Year 1 Targets:

- ✓ Count and work with numbers to 100
- ✓ Compare and order numbers
- ✓ Find one more and one less
- ✓ Know key number bonds within 20
- ✓ Add and subtract numbers within 20
- ✓ Solve simple real-life addition and subtraction problems

Year 2 Targets:

- ✓ Understand tens and ones in 2-digit numbers
- ✓ Read, write, compare and order numbers to 100
- ✓ Count in 2s, 3s, 5s and 10s
- ✓ Know number facts to 20 and use them within 100
- ✓ Add and subtract two-digit numbers using mental and written strategies
- ✓ Solve one-step and two-step problems, explaining their reasoning

English/Phonics:

Most children will be continuing to build their reading and writing skills through Read, Write, Inc. Phonics lessons. Some Year 2 children will be progressing onto learning more complex writing skills through English lessons. Also, we will be sharing this book together as a class, linking to our topic of exploring our homes and local area.



Geography:

Throughout this unit we will be exploring the countries and capital cities of the United Kingdom with a particular focus on studying our homes and local area.

- Name and locate UK countries and capital cities.
- Explain where I live and locate it on a map.
- Describe the facilities of a village, town and city.
- Use positional language to describe routes.
- Create maps with symbols.
- Study the local environment.

Science:

We will be learning about plants, and this will include exploring:

- Naming common wild and garden plants.
- Naming key parts of plants and trees.
- Exploring what plants need to survive.
- Exploring how seeds and bulbs grow into plants.



Art:

- Study the work of William Morris and develop printing skills by creating patterns inspired by his designs.

DT:

- Study of freestanding structures as well as design and make a small structure in the style of a park bench.

Computing:

- Explore computer systems and networks and the technology around us.

E-Safety:

- Discuss the subject of online bullying and how to behave online.

Music:

- Exploring sounds and describing the music we listen to.

PE:

- Practice basic movements, including running, jumping, etc. and begin to engage in competitive activities.