

Maths

Our focus is **Place Value**:

- Roman numerals to 1,000
- Numbers to 1,000,000
- Read and write numbers to 1,000,000
- 10/100/1,000/10,000/100,000 more or less
- Partition numbers to 1,000,000
- Compare and order numbers to 1,000,000
- Round within 1,000,000

Art

The children will create Mayan Art through printing.

The artist in focus will be **Joan Miro**.

DT

Design and create Chocolate and eco packaging.

Computing:

Computing systems and networks –
The Internet

E - Safety

Identifying a range of ways to report concerns and access support both in school and at home about online bullying.

Maya

Topic 1 – Class 4

Science

Children will be exploring **Rocks**,

- This will include how fossils are formed,
- describe and explain the difference between sedimentary and igneous rock
- Plan different types of scientific enquiry.
- Measure accurately and precisely using a range of equipment.
- Record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

Topic - History

Children will explore the **Mayans**

- Plot history on timelines using centuries and decades.
- Recall key historical facts and some dates from a period studied.
- Explain the impact of significant historical figure.
- Relate current studies to previous studies to make comparisons between them.
- Display findings in a variety of ways.
- Begin to use more abstract vocabulary such as empire and civilisation.
- Select data and organise it to answer historical questions.



English

Children will be revisiting punctuation and grammar foundational skills using 'Oh Maya Gods!' book below and then using these skills to create a character description using the text Charlie and the Chocolate Factory.



PE

Football on Wednesday afternoon.

Forest School on Thursday afternoon.

Music

Keyboard