Broadway First School

Newsletter

2ND OCTOBER 2026

MESSAGE FROM MR POULTNEY

Yesterday, the children were treated to a performance from a string quartet. The Sterna String Quartet from the Royal Northern College of Music in Manchester was in the area and, through educational sponsorship, was able to play at our school. The children learned that a quartet involves two violins, a viola, and a cello. They played a number of instrumental pieces, with the children really enjoying the experience and asking lots of questions along the way.

Next Friday is 'Young Minds' annual campaign to raise awareness of young people's mental health. This year will see participants wearing yellow with a focus on starting conversations so no one feels alone.

Have a great weekend.

This weeks Golden Welly award goes to....

Edith J & Ethan S

After School Activities

Monday - Netball Club 3.10-4.15pm
Tuesday - Singing Club 3.10-4.00pm
Wednesday - Garden/Nature craft Club 3.10-4pm

CONTACT INFO

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Celebrations

Headteachers Awards

Kingfishers - Mia
Otters - Mabel
Dragonflies - Ollie
Ducklings - Damien T

Values Awards

Kingfishers - Sasha
Otters - Faith
Dragonflies - Posie
Ducklings - Amirah

House Points

Lygon - 106
Russell - 110
Morris - 61
Eadburgha - 179

Attendance this week:
Ducklings: 93%
Dragonflies: 95%
Otters: 98%
Kingfishers: 95%

Pre-school

What a fun week we've had in Preschool! 🌟
This week, we became habitat heroes in Forest School, where we learnt all about different habitats and worked with a friend to create our very own mini beast homes. We were so impressed with all the wonderful ideas and imaginative habitats everyone made! 🐞🐛
In Maths, we have been practising our counting through nursery rhymes and by counting collections of objects. We also went on an exciting number treasure hunt, searching for numbers and collecting the correct number of resources. What fantastic counting skills everyone showed!
On Wednesday, we enjoyed a very special string quartet workshop. We watched a live musical performance and listened to some beautiful instruments being played. It was lots of fun and a wonderful experience! ✨
Well done, everyone! Have a lovely weekend, and we look forward to seeing you next week! 😊

Ducklings Class 1

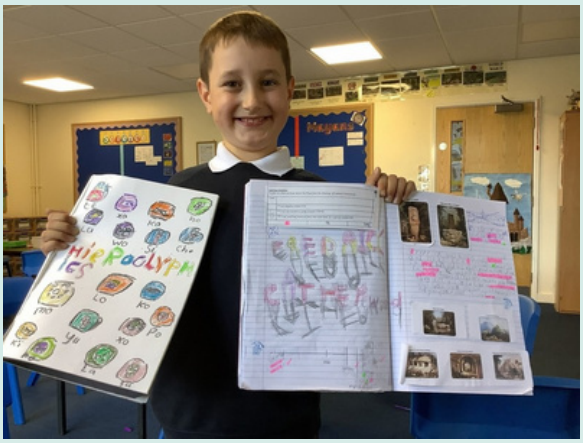
This week in Duckling Class, we have continued our circle time sessions with Ginger, learning about how to recognise happy and sad feelings. We talked about the things that make us feel happy or sad and discussed ways we can show kindness to others. It has been lovely to see everyone helping each other and working together as a team to fill our marble jar. As a reward, we have chosen to do some superhero baking, which we are all very excited about!
We have also been drawing pictures and talking about the people in our lives who are special to us. During our outdoor learning, we collected natural objects and used them to create faces using leaves, pinecones, conkers and other interesting items from nature.
In Maths, our Reception children have begun the unit Match, Sort and Compare. We have worked with our partners to match objects and sort them into different categories, such as 'smooth' and 'not smooth'.
We loved watching the string quartet musicians and enjoying some Disney music! In PE we enjoyed making bridges with our bodies and completing an obstacle course!
Well done, Duckling Class, for another fun-filled week of learning and teamwork! 🦆⭐

Dragonflies Class 2

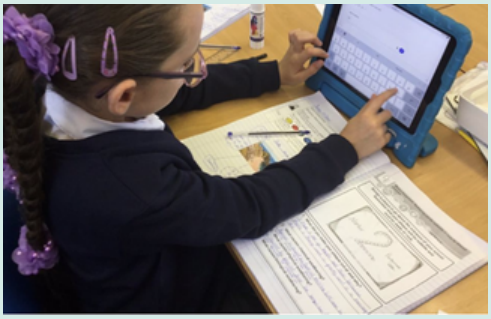
This week, Dragonflies Class have been learning about the parts of a plant and did a fantastic job using scientific vocabulary to label each part. We were very impressed with their knowledge! In Topic, we explored the facilities and attractions in Broadway and created "Come to Broadway!" posters to encourage visitors to the village. In Maths, we have completed our current unit and will be starting addition and subtraction on Monday. Well done to everyone for a wonderful week of learning!

Otters Class 3

This week in Otter Class, we have been continuing our learning about the Maya civilisation. In History, we learned about Frederick Catherwood and why his detailed drawings and recordings of Maya ruins are so important in helping us understand this ancient civilisation today. In Art, we explored different Maya hieroglyphs and investigated how symbols were used to communicate ideas and tell stories. In Maths, we have successfully completed our place value unit and are very proud of the progress we have made. Next, we will be moving on to addition and subtraction, where we will be developing our calculation skills and problem-solving strategies. Well done, Otter Class, for another week of hard work and enthusiasm!



Kingfisher Class 4



What a fantastic week of learning we've had in Kingfishers!

We have been exploring different types of weathering and learning how rocks change over time. As part of this, we investigated Durdle Door and discovered how the limestone has been shaped through erosion. Using our knowledge of rocks and their properties, we then designed a plaque for our school, carefully considering which type of rock would be the most suitable.

In DT, we designed and created prototypes for our own chocolate bar wrappers. The children thought carefully about how their packaging could be both attractive and sustainable, considering ways to make it environmentally friendly and reduce waste.

We were also lucky enough to listen to a wonderful string quartet performance. The children were captivated by the musicians and found the experience both enjoyable and inspiring. It complemented our music learning perfectly, as we continue to develop our skills in reading music and playing a range of chords.

Well done, Kingfishers, for your enthusiasm, creativity, and hard work this week!

Laugh ‘n’ Learn Nursery

Autumn is one of our favourite topics. There are many activities to choose from and this week we chose a balloon pumpkin painting activity, traced and painted leaves and extended our autumn tiff tray by organising it into piles of the same objects.
This week we have been getting our autumn collection bags back from home. We have shown what we collected on our walks at circle time every morning. From berries to conkers to pine cones.
At the end of the week, we had a sensory animal tuff tray with courgettie spaghetti, co-co pops and water.
We extended this by making a magic sparkly water tray with mica powder and water animals.
See you next week!

School Letters and reminders this week:

- Parking outside school - safety for all of our community
- Mixed football match - Evesham United - 14th October
- The importance of shape & size of food for young children - choking hazards leaflet for parents
- Changes to PE days - Class 1

Dates for your Diary

Governing Board News

Parent Governor Vacancy

The Governing Board currently has one vacancy for a Parent Governor.
As Parent Governor Jessica Edgecombe outlined last week, this role is focussed on **"Supporting the school to provide the very best education and opportunities for all pupils."**

We will soon be formally asking whether any parents / carers wish to apply for this vacancy, so please look about for a communication from the school on this, which will outline the process involved.

In the meantime if you wish to read more about the role, you can visit the Governor pages on the website. These provide information on the Boards role and structure, plus you can also read a briefing from the National Association of Governors about the role: https://broadwayfirstwr12.greenhousecms.co.uk/Governors/

Again, to quote last week's article **"Being a governor is a fantastic opportunity to make a positive contribution to the school community"**; so the Board hope you will be inspired to apply for the role.

Job Opportunities at Broadway First School

Senior Nursery Practitioner for October 2026

Broadway First School is expanding its Laugh 'N' Learn Nursery provision for babies and children from 9 months old.
The governors of Broadway First School are looking for enthusiastic, passionate and highly committed Nursery Practitioner to contribute to this new chapter for the school. Our Nursery Practitioner will ideally hold a minimum of a Level 3 approved qualification together with experience of working in a nursery setting with babies and toddlers.

You will have a secure knowledge and understanding of the Early Years Foundation Stage recognising your responsibilities towards Safeguarding, Special Educational Needs and other legislative requirements for working with young children. You will have a strong commitment to leading and delivering high-quality care to young people and be able to demonstrate the school's ethos and values within the setting through your daily work.

The successful candidate will have the unique opportunity to thrive in a thriving setting whilst benefiting from the support of Broadway First School staff and procedures already in place. We strongly welcome school visits so that you can see our wonderful school for yourself.

Application deadline: Wednesday 28th October 2026
Interview date: W/C 2nd November 2026
Provisional Start date: ASAP - to be agreed upon appointment.
Please follow the link below for details:
Senior Nursery Practitioner

Teacher Maternity Cover - January/February 2027

Broadway First School is looking for two excellent and enthusiastic teachers to join our friendly and supportive team to provide maternity cover.
We are a welcoming first school in the beautiful village of Broadway, with a strong sense of community and a commitment to providing the very best education and experiences for our children. We are proud of our nurturing environment, our ambitious and wide-ranging curriculum and, most importantly, our children, who are at the heart of everything we do.
We are looking for teachers who are passionate about helping children achieve their best, have high expectations and enjoy working as part of a close-knit team. Whether you are an experienced teacher looking for a new opportunity or an ECT beginning your career, we would be very pleased to hear from you.
We are particularly interested in appointing people who will bring enthusiasm, creativity and a willingness to contribute to the wider life of the school. Experience or an interest in English, SEND or wider curriculum development would be welcomed, but is not essential.

Application deadline: Wednesday 14th October 2026
Interview date: W/C Monday 19th October 2026
Start date: January/February 2027
Please follow the link below for details:
Teacher Maternity Cover

Crisis and Resilience Fund (CRF)

Are you struggling with essential costs, heating or housing?
Support is available through the
Worcestershire Crisis and Resilience Fund

Help when families need it most

The Crisis and Resilience Fund (CRF) can provide support for families experiencing a financial crisis and helps Worcestershire households build long-term financial resilience.

The fund can help with:

- Food and essential household costs
- Energy bills and heating emergencies
- Essential household items
- Housing-related financial difficulties
- Support to improve long-term financial resilience and money management

What support could families receive?

Depending on the circumstances, support may include:

- Cash payments
- Energy vouchers
- Supermarket vouchers
- Essential household goods
- Advice and support services

Scan the QR to find out more or visit:
www.worcestershire.gov.uk/CRF

worcestershire county council

Try out our Pre-loved uniform shop!